



2010 Summer Programs Portfolio Application

Portfolio admission to the CBK Summer Programs requires the completion of this application. All criteria must be provided before the full Portfolio Application will be considered by a committee for alternative admission to the Summer Program.

Portfolio Admission Checklist

- Summer Programs Application (pp. 31-33)
- Student essay (p.34)
- \$100 refundable residential damage deposit **made payable to CNDC CBK**
- \$50 nonrefundable application fee made **payable to CNDC CBK**
- 50% tuition deposit **payable to CNDC CBK**
- 2 letters of recommendation (signature across the envelope seal). **Must be included with application.**
- Financial Aid/Merit Application if applying (pp.41-42)
- Portfolio Application (this form)
- Current year grade report/report card
- Copies of most recent standardized test scores of aptitude assessment, or intelligence test (for example, CSAP, Stanford-Binet, COGAT, MAPS)
- 2 samples of projects representative of achievement related to course of interest (for example, essay, photos and explanation of model or project, research paper— must fit in 8.5"x11" envelope and **will not be returned**) - samples **less than two years old**

CBK Course Request

CBK courses are designed to match students' interest, academic ability and pace of instruction. In order to better assess this match, please provide the following information:

Student Name: _____ Student Age: _____
Last First MI. Years / Months

Grade: _____ (Sept 2010) **CBK Course Request:** _____

What courses or experiences have you had that relate to your top chosen course for the summer program?

Describe your interest in this course—what do you hope to learn for future pursuits?

Standardized Test Scores

A copy of your most recent standardized test scores must be submitted to CBK. Examples include the Colorado Student Assessment Program, Iowa Test of Basic Skills, Terra Nova, CogAT, or NWEA. Students must score in the 90th percentile or above in an area of the test related to the desired course of study at the summer program. **If none of this testing information is available, please explain why:**

CBK Course Request

Portfolio candidates are evaluated based on breadth of experience as much as depth of achievement. Please **list** the activities (school and community) in which you have been involved in the past two years:

How do you believe these activities contribute to your ability to be successful during the summer program?

Are there any additional criteria the committee should consider?

Western Academic Talent Search

The Center for Bright Kids offers one of the four regional academic Talent Search programs in the country based on above-level testing and optimal match. Talent Searches identify, assess, and recognize students with exceptional mathematical and/or verbal reasoning abilities. Students qualify for participation in the Talent Searches by scoring at or above the 90th percentile on a nationally normed, standardized aptitude or achievement test. This testing will reveal more about their academic abilities and will allow them to compare their results with those of other highly able students. The Western Academic Talent Search provides many benefits for students in Colorado, Idaho, Montana, Nevada, New Mexico, Utah, and Wyoming. Please see our website for more information on this program offered Sept-Feb for grades 3-9.

In order to apply under the regular admission criteria, students must have participated in the Western Academic Talent Search. Please check the statement that best explains why you are applying under portfolio admission criteria.

- Our school does not participate in WATS.
- Our school does not participate in WATS at my grade level.
- We were unaware of WATS and did not sign up to participate.
- We just moved to the area and were unaware of WATS.
- Student scores are below the admission requirement (send a copy of your official ACT, SAT, or EXPLORE scores with this application).
- We live outside of the WATS region. (**Talent Search scores are accepted from all four regions**)

Signatures

All information provided is correct to the best of my knowledge. I understand the application for admission is based on evidence of an optimal match between the program and student.

Parent/Guardian Signature

Date

Student Signature

Date



2010 Summer Programs Student Recommendation Form

Gifted Program Coordinator, Principal, Teacher, or other Professional:
Please complete this form as part of the CBK Summer Programs Application and return it to the student in a sealed envelope with your signature across the seal.

To Be Completed By the Student

Student's Name: _____
Last First MI.

Course Choice: 1: _____ 2: _____

Program Applying for: SHINE (accelerated enrichment) 4th-6th graders
 GLOW (accelerated enrichment / compression) 6th-8th graders
 Luminary Project (acceleration & compression) 8th-11th graders

To Be Completed By the Recommender

The student listed above is applying for an academic residential program at the Center for Bright Kids designed for gifted and talented students. If the student is selected he/she will participate in an intensive, fast-paced educational experience requiring self-discipline, academic focus, and motivation. Social and peer group interactions during the program serve an important purpose and constitute a learning experience of their own.

Your honest recommendation is critical in assisting us in making the best placement for this student. No student will be eliminated on the basis of a single evaluation; supporting evidence is obtained from multiple sources.

Recommender's Name: _____ Title/Position: _____

Mailing address: _____ City: _____ State: _____ Zip: _____

Telephone Number: (____) _____ E-mail: _____

How long have you known this student and in what context? How often do you see the student?
(family members may not complete this recommendation)

What are the first three words that come to mind regarding this student?

Student's strengths:

Student's challenges:

Student's character, citizenship, and contributions to your community:

Student's ability to accept advice or criticism:

Does the student have any physical, emotional, or behavioral limitations that may affect participation in class or dormitory living? _____ No _____ Yes
If yes, please give details:

Please check the appropriate boxes below comparing the student to other students at his/her grade level:

Area	No Basis for Rating	Poor	Below Average	Average	Above Average	Well Above	Excellent (Top 5%)
Creativity/Originality							
Motivation							
Teamwork							
Self-confidence							
Independence							
Leadership							
Responsibility							
Problem-Solving							
Participation							
Initiative							
Personal Integrity							
Maturity							
Perseverance							

Overall recommendation:

- _____ I recommend this student strongly
- _____ I recommend this student.
- _____ I recommend this student with reservation.
- _____ I believe that this student is unsuited for the program at this time.

Please add any additional information that will give us a more complete picture of the student:
 (attach page if necessary)

I certify that all information provided in this Professional Recommendation is accurate.

Signature (required)

Date



2010 Summer Programs Student Recommendation Form

Gifted Program Coordinator, Principal, Teacher, or other Professional:
Please complete this form as part of the CBK Summer Programs Application and return it to the student in a sealed envelope with your signature across the seal.

To Be Completed By the Student

Student's Name: _____
Last First MI.

Course Choice: 1: _____ 2: _____

- Program Applying for:
- SHINE (accelerated enrichment) 4th-6th graders
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Mailing address: _____ City: _____ State: _____ Zip: _____

Telephone Number: (____) _____ E-mail: _____

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(family members may not complete this recommendation)

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Student's character, citizenship, and contributions to your community:

Student's ability to accept advice or criticism:

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Motivation							
Teamwork							
Self-confidence							
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Leadership							
Responsibility							
Problem-Solving							
Participation							
Initiative							
Personal Integrity							
Maturity							
Perseverance							

Overall recommendation:

- _____ I recommend this student strongly
_____ I recommend this student.
_____ I recommend this student with reservation.
_____ I believe that this student is unsuited for the program at this time.

Please add any additional information that will give us a more complete picture of the student:
(attach page if necessary)

I certify that all information provided in this Teacher Recommendation is accurate.

Signature (required)

Date